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**Table 1. Actual and projected numbers for enrollment in grades PK–12, PK–8, and 9–12 in elementary and secondary schools, by control of school: Fall 1996 through fall 2021**

[In thousands]

Year	Total			Public			Private		
	PK–12	PK–8	9–12	PK–12	PK–8	9–12	PK–12	PK–8	9–12
<b>Actual</b>									
1996	51,544	37,481	14,062	45,611	32,762	12,849	5,933	4,719	1,213
1997	52,071	37,797	14,275	46,127	33,071	13,056	5,944	4,726	1,219
1998	52,526	38,091	14,435	46,539	33,344	13,195	5,988	4,747	1,240
1999	52,875	38,251	14,625	46,857	33,486	13,371	6,018	4,764	1,254
2000	53,373	38,564	14,809	47,204	33,686	13,517	6,169	4,877	1,292
2001	53,992	38,929	15,063	47,672	33,936	13,736	6,320	4,993	1,327
2002	54,403	39,000	15,404	48,183	34,114	14,069	6,220	4,886	1,335
2003	54,639	38,962	15,678	48,540	34,201	14,339	6,099	4,761	1,338
2004	54,882	38,908	15,974	48,795	34,178	14,618	6,087	4,731	1,356
2005	55,187	38,903	16,283	49,113	34,204	14,909	6,073	4,699	1,374
2006	55,307	38,838	16,469	49,316	34,235	15,081	5,991	4,604	1,388
2007	55,203	38,722	16,481	49,293	34,205	15,087	5,910	4,517	1,394
2008	54,973	38,620	16,353	49,266	34,286	14,980	5,707	4,335	1,373
2009	54,862	38,569	16,293	49,373	34,418	14,955	5,488	4,151	1,338
2010	54,876	38,716	16,160	49,484	34,625	14,860	5,391	4,091	1,300
<b>Projected</b>									
2011	54,956	38,909	16,047	49,636	34,849	14,787	5,320	4,060	1,260
2012	55,091	39,115	15,976	49,828	35,076	14,752	5,263	4,039	1,224
2013	55,288	39,334	15,954	50,067	35,301	14,766	5,221	4,033	1,188
2014	55,599	39,539	16,060	50,407	35,502	14,905	5,192	4,037	1,155
2015	55,957	39,788	16,169	50,773	35,735	15,038	5,183	4,053	1,130
2016	56,330	40,114	16,217	51,146	36,029	15,116	5,185	4,085	1,100
2017	56,722	40,451	16,271	51,524	36,329	15,195	5,198	4,122	1,076
2018	57,098	40,797	16,301	51,880	36,639	15,241	5,218	4,158	1,061
2019	57,507	41,149	16,358	52,260	36,956	15,304	5,247	4,193	1,054
2020	57,975	41,506	16,469	52,688	37,278	15,410	5,287	4,228	1,059
2021	58,444	41,861	16,583	53,113	37,598	15,515	5,331	4,263	1,068

<sup>1</sup> Includes private nursery and prekindergarten enrollment in schools that offer kindergarten or higher grades.

<sup>2</sup> Since the biennial Private School Universe Survey (PSS) is collected in the fall of odd-numbered years, private school numbers for alternate years are estimated based on data from the PSS.

NOTE: PK=prekindergarten. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Mean absolute percentage errors of selected education statistics can be found in table A-2, appendix A.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996–97 through 2010–11; Private School Universe Survey (PSS), selected years 1997–98 through 2009–10; and National Elementary and Secondary Enrollment Model, 1972–2010. (This table was prepared January 2012.)

**Table 2. Actual and projected numbers for enrollment in public elementary and secondary schools, by grade: Fall 1996 through fall 2021**

[In thousands]

Year	Total	Grade							
		PK	K	1	2	3	4	5	6
<b>Actual</b>									
1996	45,611	670	3,532	3,770	3,600	3,524	3,454	3,453	3,494
1997	46,127	695	3,503	3,755	3,689	3,597	3,507	3,458	3,492
1998	46,539	729	3,443	3,727	3,681	3,696	3,592	3,520	3,497
1999	46,857	751	3,397	3,684	3,656	3,691	3,686	3,604	3,564
2000	47,204	776	3,382	3,636	3,634	3,676	3,711	3,707	3,663
2001	47,672	865	3,379	3,614	3,593	3,653	3,695	3,727	3,769
2002	48,183	915	3,434	3,594	3,565	3,623	3,669	3,711	3,788
2003	48,540	950	3,503	3,613	3,544	3,611	3,619	3,685	3,772
2004	48,795	990	3,544	3,663	3,560	3,580	3,612	3,635	3,735
2005	49,113	1,036	3,619	3,691	3,606	3,586	3,578	3,633	3,670
2006	49,316	1,084	3,631	3,751	3,641	3,627	3,586	3,602	3,660
2007	49,293	1,081	3,609	3,750	3,704	3,659	3,624	3,600	3,628
2008	49,266	1,180	3,640	3,708	3,699	3,708	3,647	3,629	3,614
2009	49,373	1,224	3,679	3,730	3,666	3,708	3,701	3,653	3,645
2010	49,484	1,279	3,682	3,754	3,701	3,686	3,711	3,718	3,682
<b>Projected</b>									
2011	49,636	1,287	3,705	3,779	3,724	3,717	3,690	3,725	3,744
2012	49,828	1,296	3,733	3,804	3,749	3,741	3,721	3,703	3,752
2013	50,067	1,307	3,765	3,832	3,773	3,766	3,744	3,735	3,730
2014	50,407	1,320	3,801	3,865	3,802	3,790	3,770	3,758	3,761
2015	50,773	1,333	3,838	3,902	3,835	3,819	3,794	3,784	3,785
2016	51,146	1,346	3,876	3,941	3,871	3,852	3,822	3,808	3,811
2017	51,524	1,359	3,912	3,980	3,910	3,888	3,855	3,837	3,835
2018	51,880	1,370	3,946	4,017	3,948	3,927	3,892	3,870	3,864
2019	52,260	1,381	3,977	4,052	3,985	3,966	3,931	3,907	3,897
2020	52,688	1,391	4,006	4,085	4,020	4,003	3,970	3,946	3,935
2021	53,113	1,400	4,033	4,115	4,052	4,038	4,007	3,985	3,974

See notes at end of table.

**Table 2. Actual and projected numbers for enrollment in public elementary and secondary schools, by grade: Fall 1996 through fall 2021 – Continued**

Year	[In thousands]						Elementary ungraded	Secondary ungraded
	Grade							
	7	8	9	10	11	12		
<b>Actual</b>								
1996	3,464	3,403	3,801	3,323	2,930	2,586	399	208
1997	3,520	3,415	3,819	3,376	2,972	2,673	440	216
1998	3,530	3,480	3,856	3,382	3,021	2,722	449	214
1999	3,541	3,497	3,935	3,415	3,034	2,782	415	205
2000	3,629	3,538	3,963	3,491	3,083	2,803	334	177
2001	3,720	3,616	4,012	3,528	3,174	2,863	304	159
2002	3,821	3,709	4,105	3,584	3,229	2,990	285	161
2003	3,841	3,809	4,190	3,675	3,277	3,046	255	150
2004	3,818	3,825	4,281	3,750	3,369	3,094	215	122
2005	3,777	3,802	4,287	3,866	3,454	3,180	205	121
2006	3,716	3,766	4,260	3,882	3,551	3,277	170	110
2007	3,701	3,709	4,200	3,863	3,558	3,375	139	92
2008	3,653	3,692	4,123	3,822	3,548	3,400	117	87
2009	3,642	3,652	4,081	3,810	3,542	3,433	119	90
2010	3,676	3,659	4,008	3,800	3,538	3,472	77	42
<b>Projected</b>								
2011	3,713	3,687	4,016	3,732	3,529	3,469	77	41
2012	3,775	3,724	4,046	3,740	3,466	3,459	78	41
2013	3,783	3,786	4,087	3,768	3,473	3,397	79	41
2014	3,761	3,794	4,155	3,805	3,499	3,404	80	41
2015	3,793	3,772	4,164	3,869	3,534	3,430	81	41
2016	3,817	3,804	4,139	3,877	3,593	3,464	81	42
2017	3,843	3,828	4,175	3,855	3,601	3,522	82	42
2018	3,868	3,854	4,201	3,887	3,580	3,530	83	43
2019	3,897	3,879	4,229	3,912	3,610	3,509	84	43
2020	3,930	3,908	4,257	3,938	3,633	3,539	84	44
2021	3,968	3,941	4,288	3,964	3,658	3,561	85	44

NOTE: PK=prekindergarten. K=kindergarten. Elementary ungraded includes students in grades prekindergarten through 8 who are in classes or programs to which students are assigned without standard grade designations. Secondary ungraded includes students in grades 9 through 12 who are in classes or programs to which students are assigned without standard grade designations. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Mean absolute percentage errors of selected education statistics can be found in table A-2, appendix A.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996–97 through 2010–11; and National Elementary and Secondary Enrollment Model, 1972–2010. (This table was prepared January 2012.)

**Table 3. Actual and projected numbers for enrollment in public elementary and secondary schools, by race/ethnicity: Fall 1996 through fall 2021**

[In thousands]

Year	Total	Race/ethnicity					
		White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
<b>Actual</b>							
1996	45,611	29,217	7,707	6,429	1,731	527	—
1997	46,127	29,241	7,851	6,705	1,796	535	—
1998	46,539	29,217	7,935	7,007	1,846	534	—
1999	46,857	29,032	8,054	7,337	1,892	542	—
2000	47,204	28,873	8,099	7,733	1,949	550	—
2001	47,672	28,731	8,176	8,175	2,026	563	—
2002	48,183	28,614	8,297	8,601	2,088	583	—
2003	48,540	28,438	8,347	9,018	2,144	593	—
2004	48,795	28,186	8,400	9,415	2,204	591	—
2005	49,113	28,001	8,443	9,794	2,278	598	—
2006	49,316	27,797	8,421	10,171	2,331	595	—
2007	49,293	27,454	8,392	10,457	2,396	594	—
2008	49,266	27,057	8,358	10,569	2,449	589	244
2009	49,373	26,753	8,282	10,918	2,492	593	335
2010	49,484	25,932	7,916	11,444	2,466	566	1,161
<b>Projected</b>							
2011	49,636	25,755	7,902	11,673	2,535	573	1,197
2012	49,828	25,627	7,877	11,920	2,595	576	1,233
2013	50,067	25,525	7,876	12,161	2,653	582	1,270
2014	50,407	25,455	7,913	12,427	2,716	590	1,306
2015	50,773	25,417	7,949	12,688	2,777	600	1,344
2016	51,146	25,379	7,991	12,945	2,842	608	1,380
2017	51,524	25,350	8,035	13,200	2,906	618	1,416
2018	51,880	25,320	8,077	13,445	2,959	627	1,452
2019	52,260	25,311	8,135	13,676	3,015	638	1,486
2020	52,688	25,329	8,200	13,921	3,070	648	1,521
2021	53,113	25,338	8,273	14,170	3,117	658	1,557

— Not available. Prior to 2008, “two or more races” was not an available category.

<sup>1</sup> In 2008 and 2009, some students of both Asian origin and Hawaiian or Other Pacific Islander origin were included in the two or more races category. In 2010, all students of both Asian origin and Hawaiian or Other Pacific Islander origin were included in the two or more races category. For more information, see the Elementary and Secondary Enrollment section A.1 in the appendix.

<sup>2</sup> A person who has identified himself or herself of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native.

<sup>3</sup> Five states reported enrollment counts for students of two or more races.

<sup>4</sup> Fourteen states reported enrollment counts for students of two or more races.

NOTE: Some data have been revised from previously published figures. Race categories exclude persons of Hispanic ethnicity. The historical racial/ethnic time-series were constructed using racial/ethnic enrollment data at the state level for individual grades. In some instances, enrollment data by race/ethnicity had to be imputed. Further, in some instances, the racial/ethnic enrollment data for individual grades had to be adjusted in order for them to sum to the state total for that grade. For additional information, see the Elementary and Secondary Enrollment section A.1 in Appendix A. Detail may not sum to totals because of rounding. Mean absolute percentage errors of selected education statistics can be found in table A-2, appendix A.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1996–97 through 2010–11; and National Public Elementary and Secondary Enrollment by Race/Ethnicity Model, 1994–2010. (This table was prepared January 2012.)

**Table 4. Actual and projected numbers for enrollment in grades PK–8 in public schools, by race/ethnicity: Fall 1996 through fall 2021**

[In thousands]

Year	Total	Race/ethnicity					
		White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
<b>Actual</b>							
1996	32,762	20,687	5,664	4,821	1,204	386	—
1997	33,071	20,625	5,782	5,030	1,244	390	—
1998	33,344	20,548	5,861	5,274	1,275	386	—
1999	33,486	20,313	5,948	5,529	1,305	391	—
2000	33,686	20,123	5,980	5,838	1,348	397	—
2001	33,936	19,954	6,002	6,167	1,408	405	—
2002	34,114	19,760	6,040	6,453	1,446	415	—
2003	34,201	19,554	6,013	6,736	1,482	415	—
2004	34,178	19,266	5,992	6,988	1,519	413	—
2005	34,204	19,047	5,953	7,223	1,569	412	—
2006	34,235	18,859	5,880	7,470	1,611	414	—
2007	34,205	18,678	5,821	7,636	1,660	412	—
2008	34,286	18,500	5,793	7,695	1,703	410	185
2009	34,418	18,352	5,742	7,924	1,736	414	251
2010	34,625	17,823	5,494	8,319	1,710	394	884
<b>Projected</b>							
2011	34,849	17,773	5,530	8,461	1,768	405	911
2012	35,076	17,726	5,548	8,633	1,820	411	938
2013	35,301	17,681	5,571	8,800	1,871	417	963
2014	35,502	17,634	5,591	8,954	1,911	424	988
2015	35,735	17,613	5,625	9,099	1,955	431	1,012
2016	36,029	17,626	5,677	9,254	1,997	440	1,037
2017	36,329	17,637	5,744	9,405	2,032	448	1,062
2018	36,639	17,657	5,817	9,556	2,064	457	1,088
2019	36,956	17,671	5,869	9,751	2,088	464	1,114
2020	37,278	17,688	5,917	9,952	2,111	470	1,140
2021	37,598	17,706	5,958	10,158	2,134	475	1,167

— Not available. Prior to 2008, “two or more races” was not an available category.

<sup>1</sup> In 2008 and 2009, some students of both Asian origin and Hawaiian or Other Pacific Islander origin were included in the two or more races category. In 2010, all students of both Asian origin and Hawaiian or Other Pacific Islander origin were included in the two or more races category. For more information, see the Elementary and Secondary Enrollment section A.1 in the appendix.

<sup>2</sup> A person who has identified himself or herself of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native.

<sup>3</sup> Five states reported enrollment counts for students of two or more races.

<sup>4</sup> Fourteen states reported enrollment counts for students of two or more races.

NOTE: PK=prekindergarten. Some data have been revised from previously published figures. Race categories exclude persons of Hispanic ethnicity. The historical racial/ethnic time-series were constructed using racial/ethnic enrollment data at the state level for individual grades. In some instances, enrollment data by race/ethnicity had to be imputed. Further, in some instances, the racial/ethnic enrollment data for individual grades had to be adjusted in order for them to sum to the state total for that grade. For additional information, see the Elementary and Secondary Enrollment section A.1 in Appendix A. Detail may not sum to totals because of rounding. Mean absolute percentage errors of selected education statistics can be found in table A-2, appendix A.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1996–97 through 2010–11; and National Public Elementary and Secondary Enrollment by Race/Ethnicity Model, 1994–2010. (This table was prepared January 2012.)

**Table 5. Actual and projected numbers for enrollment in grades 9–12 in public schools, by race/ethnicity: Fall 1996 through fall 2021**

[In thousands]

Year	Total	Race/ethnicity					
		White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
<b>Actual</b>							
1996	12,849	8,530	2,043	1,608	526	141	—
1997	13,056	8,616	2,068	1,675	552	145	—
1998	13,195	8,670	2,073	1,732	572	148	—
1999	13,371	8,719	2,106	1,808	587	151	—
2000	13,517	8,750	2,119	1,894	601	153	—
2001	13,736	8,777	2,173	2,008	619	158	—
2002	14,069	8,854	2,257	2,148	642	168	—
2003	14,339	8,884	2,334	2,282	663	177	—
2004	14,618	8,920	2,408	2,427	686	178	—
2005	14,909	8,954	2,490	2,570	709	186	—
2006	15,081	8,938	2,540	2,701	720	181	—
2007	15,087	8,776	2,571	2,821	736	183	—
2008	14,980	8,556	2,565	2,874	746	179	59
2009	14,955	8,401	2,540	2,994	757	179	84
2010	14,860	8,109	2,422	3,125	755	171	277
<b>Projected</b>							
2011	14,787	7,982	2,373	3,212	767	168	286
2012	14,752	7,901	2,328	3,287	775	165	296
2013	14,766	7,844	2,305	3,361	783	165	307
2014	14,905	7,821	2,322	3,473	805	167	318
2015	15,038	7,804	2,324	3,588	822	168	332
2016	15,116	7,753	2,314	3,691	845	169	344
2017	15,195	7,713	2,290	3,794	874	170	353
2018	15,241	7,663	2,260	3,889	895	170	364
2019	15,304	7,640	2,266	3,925	927	174	372
2020	15,410	7,640	2,283	3,969	958	178	381
2021	15,515	7,633	2,315	4,011	983	182	391

— Not available. Prior to 2008, “two or more races” was not an available category.

<sup>1</sup> In 2008 and 2009, some students of both Asian origin and Hawaiian or Other Pacific Islander origin were included in the two or more races category. In 2010, all students of both Asian origin and Hawaiian or Other Pacific Islander origin were included in the two or more races category. For more information, see the Elementary and Secondary Enrollment section A.1 in the appendix.

<sup>2</sup> A person who has identified himself or herself of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native.

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NOTE: Some data have been revised from previously published figures. Race categories exclude persons of Hispanic ethnicity. The historical racial/ethnic time-series were constructed using racial/ethnic enrollment data at the state level for individual grades. In some instances, enrollment data by race/ethnicity had to be imputed. Further, in some instances, the racial/ethnic enrollment data for individual grades had to be adjusted in order for them to sum to the state total for that grade. For additional information, see the Elementary and Secondary Enrollment section A.1 in Appendix A. Detail may not sum to totals because of rounding. Mean absolute percentage errors of selected education statistics can be found in table A-2, appendix A.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1996–97 through 2010–11; and National Public Elementary and Secondary Enrollment by Race/Ethnicity Model, 1994–2010. (This table was prepared January 2012.)